

Learning Activity 1-D-1: Assessing Students' Ability to Read Possible Points: 15		Exemplary	Proficient	Developing
Score		9	7	2
Content and Critical Thinking	__ / 12	Student has used the information from this module to accurately assess the readability of the texts that they selected in Activity 1-A-1.	Although the student has used some of the information from this module to assess the readability of the texts selected in Activity 1-A-1, he or she has not considered some key points.	Student has not accurately assessed the readability of the texts selected in Activity 1-A-1.
		The student has shown the texts to two children and provided a thorough explanation which includes specific examples on the how he or she determined if the children were able to read the texts.	The student has shown the texts to two children and provided an explanation which does not include specific examples on how he or she determined if the children were able to read the texts.	The student has not shown the texts to two children.
		Student has provided a thorough, insightful discussion on the importance of determining the readability of a text.	Student has provided a brief discussion which indicates that he or she understands the importance of determining the readability of a text.	Student's discussion does not focus on the importance of determining the readability of a text.
Score		3	1	0
Communication Score	__ / 3	Well-written, thoughtfully structured, and complete discussion that includes correct grammar and spelling usage.	Although the discussion is comprehensible, there are some grammar and spelling errors.	The discussion is incomplete, or unclear, and contains numerous spelling and grammatical errors.
Total Score		__ / 15		